

## SUMTER 17 SCHOOL DISTRICT

1109 North Pike West  
Sumter, South Carolina 29151

**GRADES** PK-12

**ENROLLMENT** 8,746 Students

**SUPERINTENDENT** Zona W. Jefferson, PhD 803-469-8536

**BOARD CHAIR** Mr. Bobby L. Matthews 803-773-6080

**FISCAL AUTHORITY** County Council

## THE STATE OF SOUTH CAROLINA

### ANNUAL DISTRICT REPORT CARD

# 2003

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	5	15	1	0

#### IMPROVEMENT RATING:

#### AVERAGE

#### ADEQUATE YEARLY PROGRESS:

#### N/A

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

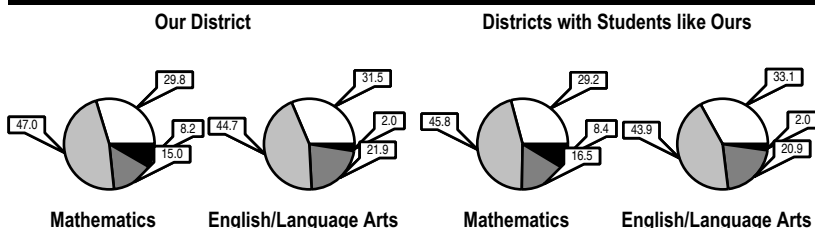
**FOR MORE INFORMATION, VISIT WEBSITES AT:**





[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Average	Average	N/A
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**

**Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our District</b>			<b>Districts with Students Like Ours</b>		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	65.6	61.0	63.1	65.9	62.6	64.8
Passed 2 subtests	16.9	19.9	18.6	17.3	19.2	17.6
Passed 1 subtest	12.0	11.9	10.0	10.4	11.5	10.0
Passed no subtests	5.6	7.2	7.9	6.5	6.7	7.1

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

Percent of	<b>Our District</b>	<b>Districts with Students Like Ours</b>
Seniors eligible for LIFE Scholarships at four-year institutions*	15.5	12.9
Seniors who met the SAT requirement	15.5	13.2
Seniors who met the grade point average	44.7	50.5

\*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	4,238	98.7	31.5	44.7	21.9	2.0	23.8	17.6
Gender								
Male	2,159	98.3	38.1	43.0	17.3	1.7	19.0	17.6
Female	2,078	99.2	24.7	46.4	26.6	2.3	28.9	17.6
Racial/Ethnic Group								
White	1,458	99.0	15.2	42.9	38.0	3.8	41.8	17.6
African-American	2,694	98.7	40.5	45.9	12.8	0.8	13.6	17.6
Asian/Pacific Islander	31	96.8	23.3	50.0	20.0	6.7	26.7	17.6
Hispanic	37	94.6	36.7	33.3	23.3	6.7	30.0	17.6
American Indian/Alaskan	14	100.0	21.4	28.6	50.0		50.0	17.6
Disability Status								
Not disabled	3,542	99.4	27.3	45.5	24.9	2.3	27.2	17.6
Disabled	696	95.4	55.2	40.1	4.5	0.2	4.6	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	4,238	98.7	31.4	44.7	21.9	2.0	23.9	17.6
English Proficiency								
Limited English proficient	5	100.0						17.6
Non-limited English proficient	4,233	98.7	31.2	44.8	22.0	2.0	24.0	17.6
Socio-Economic Status								
Subsidized meals	2,580	98.3	42.1	45.0	12.0	0.9	12.9	17.6
Full-pay meals	1,657	99.4	15.7	44.2	36.6	3.6	40.2	17.6

Mathematics								
All students	4,238	99.4	29.8	47.0	15.0	8.2	23.2	15.5
Gender								
Male	2,159	99.2	30.1	46.9	14.1	8.9	23.0	15.5
Female	2,078	99.7	29.3	47.3	15.9	7.5	23.4	15.5
Racial/Ethnic Group								
White	1,458	99.5	12.8	46.5	24.6	16.1	40.7	15.5
African-American	2,694	99.4	39.4	47.7	9.3	3.5	12.9	15.5
Asian/Pacific Islander	31	96.8	10.0	46.7	26.7	16.7	43.3	15.5
Hispanic	37	97.3	30.0	33.3	26.7	10.0	36.7	15.5
American Indian/Alaskan	14	100.0	7.1	28.6	21.4	42.9	64.3	15.5
Disability Status								
Not disabled	3,542	99.8	25.0	48.5	16.9	9.5	26.5	15.5
Disabled	696	97.6	56.4	38.6	4.1	0.8	4.9	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	4,238	99.4	29.6	47.1	15.0	8.2	23.3	15.5
English Proficiency								
Limited English proficient	5	100.0						15.5
Non-limited English proficient	4,233	99.4	29.5	47.2	15.1	8.3	23.4	15.5
Socio-Economic Status								
Subsidized meals	2,580	99.3	39.4	47.9	9.5	3.2	12.6	15.5
Full-pay meals	1,657	99.6	15.1	45.9	23.3	15.8	39.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	644		22.0	42.1	32.5	3.8
	Grade 4	716		17.4	49.9	31.3	1.3
	Grade 5	704		27.9	54.4	16.8	0.9
	Grade 6	615		29.8	43.3	22.3	4.6
	Grade 7	712		28.0	51.5	19.3	1.1
	Grade 8	616		34.5	45.6	17.5	2.4
2003	Grade 3	642	99.2	16.2	38.1	41.5	4.3
	Grade 4	709	99.2	23.7	48.9	26.3	1.1
	Grade 5	738	98.6	31.5	51.6	16.1	0.7
	Grade 6	753	98.3	39.1	38.1	19.3	3.6
	Grade 7	660	98.3	35.6	46.0	16.8	1.7
	Grade 8	736	98.9	40.4	45.2	13.7	0.7

Mathematics							
2002	Grade 3	644		29.2	46.5	15.5	8.8
	Grade 4	716		27.1	41.9	18.3	12.7
	Grade 5	704		30.7	50.5	12.9	5.9
	Grade 6	615		32.8	44.2	14.5	8.4
	Grade 7	712		43.6	39.5	11.5	5.4
	Grade 8	616		44.9	43.6	9.2	2.3
2003	Grade 3	642	99.5	19.4	48.6	18.4	13.6
	Grade 4	709	99.6	17.9	53.2	18.1	10.8
	Grade 5	738	98.8	26.0	50.7	17.1	6.1
	Grade 6	753	99.6	32.0	41.2	17.7	9.2
	Grade 7	660	99.4	41.6	39.9	10.4	8.1
	Grade 8	736	99.6	40.4	48.8	8.4	2.5

**STATE PERFORMANCE ON NATIONAL TESTS**

**Terra Nova:** a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

\* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

**National Assessment of Educational Progress:** a national, criterion-referenced achievement test.

Percent of students scoring									
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic
			State	Nation	State	Nation	State	Nation	State
Reading	8	2002	1	3	23	30	44	43	32
Writing	4	2002	1	2	16	26	65	58	18
Mathematics	8	2000	2	5	15	22	37	38	45

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	418	96.4%	425	15.5%	524	77.5%
Gender						
Male	205	93.7%	198	12.6%	259	74.9%
Female	213	99.1%	227	18.1%	265	80.0%
Race or Ethnic Group						
African American	226	93.8%	232	8.6%	316	74.4%
Hispanic	5	100.0%	5	0.0%	5	100.0%
White	182	99.5%	181	23.2%	195	81.5%
Other	5	100.0%	7	57.1%	8	87.5%
Disability Status						
Non-speech disabilities	4	I/S	27	0.0%	44	0.0%
Students without disabilities	414	96.4%	398	16.6%	0	84.6%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	425	15.5%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	412	96.4%	425	15.5%	524	77.5%
Lunch Status						
Subsidized meals	172	93.0%	0	N/A	264	82.6%
Full-pay meals	242	98.8%	425	15.5%	260	72.3%

\* Using only the SAT and grade point average requirements  
n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	505	511	502	503	1007	1014
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	18.5	17.7	18.8	18.4	18.8	18.5	18.8	18.7	18.9	18.4
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

	2002	2003
Lemira Elementary	Yes	Yes

**DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n= 8,746)</b>				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	6.2%	Down from 6.3%	4.2%	4.0%
Attendance rate	95.7%	Down from 95.8%	95.5%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	11.6%	No change	10.8%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.8%	Down from 11.1%	11.1%	10.6%
Older than usual for grade	6.8%	Up from 6.2%	5.2%	5.5%
Suspended or expelled	1.3%	Up from 1.1%	1.3%	1.6%
Enrolled in AP/IB programs	12.2%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	604	Down from 829	157	186
Completions in adult education GED or diploma programs	90	Down from 109	58	40

<b>Teachers (n= 614)</b>				
Teachers with advanced degrees	49.5%	Up from 49.4%	44.4%	47.8%
Continuing contract teachers	78.7%	Up from 75.6%	85.0%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.3%	Down from 87.0%	88.9%	89.5%
Teacher attendance rate	94.5%	Down from 94.6%	95.1%	95.1%
Average teacher salary	\$37,945	Up 1.1%	\$39,542	\$39,707
Prof. development days/teacher	17.1 days	Up from 8.1 days	11.3 days	11.3 days

<b>District</b>				
Superintendent's years at district	1.0	Down from 3.0	2.8	3.0
Student-teacher ratio	17.5 to 1	Up from 15.1 to 1	20.1 to 1	20.6 to 1
Prime instructional time	85.3%	Down from 89.3%	89.2%	89.0%
Dollars spent per pupil*	\$7,065	Up 1.3%	\$7,404	\$7,412
Percent spent on teacher salaries*	55.0%	Up from 53.6%	56.8%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	94.9%	Up from 91.8%	96.8%	96.1%
Number of schools	11	No change	11	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	1.0%	Down from 2.0%	2.3%	3.5%
Average age in years of school facility	25	N/A	24	26
Number of schools with SACS accreditation	11	N/A	10	8

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

**Abbreviations for Missing Data**

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE

Board Membership

7 trustees elected to single-member seats

Fiscal Authority

County Council

Average Number of Hours of Training Annually

20.0 per board member

Percent new trustees completing orientation

100.0%

DISTRICT SUPERINTENDENT'S REPORT

Sumter School District 17 serves over 8,800 students in a safe, supportive, and culturally diverse learning environment. An education of high quality is provided through a committed, caring community network consisting of one high school, three middle schools, seven elementary schools, and an alternative program for middle and high school students. Our students are inner-city children who are diverse and multifaceted.

Our students clearly demonstrate that we are the standard bearer of excellence in the midlands. Our seniors scored above the state average on the SAT for the seventh consecutive year and above the state and national averages on the AP Exam. Thirty-two of our middle school students qualified as South Carolina Junior Scholars and five of these students were named Duke TIP Scholars. One Sumter High School student earned a National Merit Scholarship and a Robert C. Byrd Scholarship. Ten students qualified to attend the South Carolina Governor's School. Impressively, sixteen of the eighteen Sumter County students who earned Palmetto Fellows Scholarships were from Sumter High School.

Our faculty and staff members remain committed to professional and personal growth. Numerous teachers presented at conferences throughout South Carolina and many of our employees were leaders in state organizations. Seventeen teachers achieved National Board Certification and many others are working diligently to achieve this goal. As a result of our dedication to academic and professional excellence, District 17 was selected for the 2003 Twelfth Annual School System What Parents Want Award.

We continue to expand initiatives to help improve PACT scores across the district. The gains our schools have made are due to components such as our strong parent involvement initiatives, after school tutoring and homework clubs, the incorporation of the standards into the curriculum, Accelerated Reader, Accelerated Math, Reading Recovery, NetSchools, and staff development. Our teachers, students, and parents work conscientiously to achieve gains and assess areas where additional help is needed.

As we maintain the focus on student achievement, we will also work toward adhering to the guidelines of the No Child left Behind Act. The district is very fortunate to employ a very professional and dedicated staff. It is through their knowledge and skill that we make continuous progress toward achieving our mission. We sincerely appreciate the enduring support we receive from our Board of Trustees and the Sumter community. Sumter School District 17 stands firm on the belief that every child can succeed. By working together, we can ensure that no child is left behind.

Zona W. Jefferson, Ph.D., Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

